



Colegio Gran Bretaña

School Profile / 2020 - 20221

CEEB code: 925301

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The CGB Community

Colegio Gran Bretaña is a co-educational international school, where the medium of instruction is English as a first language. The school is committed to the development of the whole individual. CGB's curriculum path is as follows: International Primary Curriculum (IPC), International Middle Years Curriculum (IMYC), the Cambridge IGCSE programme, culminating with the International Baccalaureate Diploma Programme in Years 12 and 13. The school also provides Spanish language instruction to all its students. Adaptations are made to meet the requirements of the Colombian National Curriculum in order to sit the Pruebas Saber 11 state exams in the middle of Year 13. **Every single student must sit this exam, even if they are not from Colombia and don't have Spanish as a first language.** The school embraces the ideal of a truly international education, promoting intellectual rigour as well as the ideals of international understanding and responsible citizenship.

In addition to the University of Cambridge and IB accreditation required for its Secondary school programmes, Colegio Gran Bretaña has a double international accreditation with the Council of International Schools (CIS) and The New England Association of Schools and Colleges (NEASC). Consequently, students who meet the requirements of the CGB High School Diploma are also automatically entitled to receive a US High School Diploma. In addition to other program subjects, all students will present the locally required subjects of Music, Physical Education, and Personal, Social and Health Education (PSHE).

School Mission

Colegio Gran Bretaña is founded upon the values of a truly international school community. We work collaboratively to provide a holistic, inclusive and academically challenging educational experience through the medium of English.

At CGB we inspire and prepare our learners for an evolving world. Eight essential, and equally important, Foundation Blocks support the day-to-day life of our school and foster intellectually prepared students who discover and embrace the ideals of global citizenship. Through empathy, and progressive teaching and learning, we empower everyone to act on their beliefs, thereby cultivating independent thinkers who are able to meet the demands of the twenty-first century.



Community and Faculty Body

The school population consists of roughly 480 students, representing over 40 different nationalities. Only 34% of the school population is made up of local nationals. CGB has rolling admissions all year long due to the international community we cater for. Currently, there are 132 students in High School from Year 10 to Year 13. The faculty consists of 72 fully qualified teachers from 13 different nationalities, as well as 17 teaching assistants.

Educational Systems Review

	UK / CGB	US
KS4	Year 10	9 th grade
	Year 11	10 th grade
KS5	Year 12	11 th grade
	Year 13	12 th grade

IGCSE level

Students from Years 10 & 11 take the IGCSE level. All students are required to take First Language English, First or Second Language Spanish, Mathematics, History or Geography, Biology, Chemistry, and Physics. Students must also take an elective subject such as French, Computer Science, Visual Arts, Global Perspectives, Geography or History.

IB Diploma

Our Year 12 and Year 13 students take the Diploma.

These are the results for the last 5 years:

	2016	2017	2018	2019	2020
Graduating Class	24	23	34	30	37
Pass Rate	83%	87%	87.50%	89.30%	97%
Highest Point Score	41	41	41	38	40

IB Diploma Courses offered by the school

Group 1			Group 2			Group 3		
Subject	HL	SL	Subject	HL	SL	Subject	HL	SL
English A Language and Literature	×	×	French B		×	Business Management	×	×
Spanish A Language and Literature	×	×	Spanish ab Initio		×	Economics		×
			Spanish B	×	×	Geography	×	×
						Global Politics	×	
						History		×
						Philosophy (in Spanish)	×	
						Psychology	×	
Group 4			Group 5			Group 6		
Subject	HL	SL	Subject	HL	SL	Subject	HL	SL
Biology	×	×	Mathematics: Analysis & Approaches	×	×	Visual Arts	×	
Chemistry	×	×	Mathematics: Applications & Interpretations		×			
Computer Science	×							
Environmental Systems & Societies		×						
Physics	×	×						

Averages, Grading and Ranking

Grades are awarded for class work, homework, project-work, research and formal summative assessments that are carried out by students. We do not calculate class rank. Due to the distance of our school from the city, it is difficult for students to participate in Extracurricular Activities at the end of the day. For this reason, the school timetable collapses during two afternoons each week for students to access the compulsory Co-Curricular Activities (CCA) programme. For university applications of students in Year 13, the GPA is calculated based on the results obtained in Year 12 only. The grades reported are unweighted and based on the IB scale of 1-7 (with 7 being the highest grade). The grades used to calculate the GPA are only the official subjects studied within their IB Diploma Programme subjects. Physical Education, Performing Arts, Academic Writing, CCAs, PSHE, and the preparation of the Pruebas Saber 11 appear on the transcript but carry no weight for the GPA. "Approaches to Learning" are also graded, but are not included in the GPA.

Grading System for Achievement

IB / CGB	Definition	Approximate US Equivalent
7	Excellent knowledge and understanding	A+
6	Very Good knowledge and understanding	A
5	Good knowledge and understanding	B
4	Adequate knowledge and understanding	C
3	Some knowledge and understanding	D
2	Little knowledge and understanding	E
1	Rudimentary knowledge	F
ND	Not Done	F

Student Services

At Colegio Gran Bretaña, we respect and support the identities, needs and talents of all our students. CGB is a safe environment where all students can develop strategies to face a variety of challenges despite their learning, language, or emotional needs with a flexible, open-minded and supportive approach. Students with Special Educational Needs are assisted by a highly-qualified team of teachers led by our experienced Head of the Educational Achievement Department (EAD). The school is able to design a personalized and modified curriculum when necessary.

Co-Curricular Activities

Colegio Gran Bretaña offers a wide variety of classes for students. Within our education model we have three different training lenses. We have sports classes, where our students learn to work as a team, feel safe and follow their dreams. Our sports activities include group and individual sports activities. Students participate in UNCOLI competitions, as well as intercollegiate matches with other international schools around the world. Creativity classes are designed for our students to learn to think creatively, be original and develop their skills from imagination. Throughout the year, we have exhibitions and samples of their work inside and outside the school. Finally, we have life skills classes that teach our students to solve problems of daily life, resilience and values, focused on the school's philosophy. It is a comprehensive program that allows our students to choose classes according to their skills and abilities, and allows them to explore their hobbies and passions to become future citizens of the world.

Colleges and Universities

Attended by the classes of 2014 - 2020

Class of 2020 enrolment

AUSTRIA

Academy of Fine Arts

CANADA

Carleton University
University of British Columbia
University of Manitoba
University of Toronto
University of Victoria
University of Waterloo
University of Alberta

CHILE

Universidad Católica de Chile

COLOMBIA

CESA
Universidad de La Sabana
Universidad de Los Andes
Universidad del Rosario
Universidad El Bosque
Universidad Javeriana
Universidad Militar Nueva Granada
Universidad Nacional de Colombia

FRANCE

The American University of Paris

GERMANY

Jacobs University

ITALY

University of Milan

MEXICO

Tecnológico de Monterrey

SPAIN

CEU Cardenal Herrera
EU Business School
IE University
Universidad de Nebrija

SWITZERLAND

Les Roches

UK

Arts Institute of Bournemouth
Coventry University
Goldsmiths University of London
HULT
King's College London
Kingston University
Oxford University
University of Manchester
University of Reading
University of Sussex
University of the Arts London
University of Warwick

USA

Boston University
Carnegie Mellon University
College of William and Mary
Cornell College
Embry Riddle University

Florida International University

Georgetown University

GeorgiaTech

Lawrence University

Lehigh University

Loyola University Chicago

Michigan State University

Northeastern University

New York University

Parsons School of Design

Penn State University

Pratt Institute

Purdue University

Ringling College of Art and Design

San Diego State University

Savannah College of Art and Design

School of the Art Institute of Chicago

Suffolk University

Texas A&M

TUFTS University

University of California, Los Angeles

University of Colorado, Boulder

University of Illinois at Urbana-Champaign

University of Miami

University of Notre Dame

University of Pennsylvania

University of South Florida

University of Tampa

University of Texas

University of Tulsa

Vanderbilt University

Accreditations and Affiliations



CGB during COVID-19

Academic year 2019 - 2020

Colegio Gran Bretaña ceased on-campus activities on March 12, 2020, and immediately switched to online learning under our COVID-19 Pandemic Codes of action. During distance learning, our schedule remained unchanged from 7:25 AM to 2:50 PM, with 50-minute classes conducted synchronously. Online classes involved teacher-student interaction on a daily basis and included different web-based tools. To ensure the safeguarding of our students, teachers were aware of the online environment and who was accessing both Google Hangouts and Google Classrooms. Grades were reported on a 1-7 scale.

Academic year 2020 - 2021

At CGB we have 4 Pandemic Codes (stages) for the reopening of school. Due to the restrictive government guidelines, we began our first term in Code 4.

To minimise disruption to teaching and learning, in the Secondary Section, during the most strict Pandemic Codes, Colegio Gran Bretaña delivered lessons through a blended model of both synchronous and asynchronous methodologies, and on a fixed schedule. The blended approach in Secondary allows students to engage in learning with both their teachers and classmates at the same time. With the blended approach, not only knowledge and ideas can be easily exchanged, but also students can receive immediate feedback from their fellow learners and teachers. The daily schedule for Secondary has been modified to 40-minute classes from 8:30 AM to 1:10 PM. During the afternoon from 3:00 to 4:45 PM, we have 15-minute periods for students to check in with their subject teachers (according to subjects taught in the morning), as well as fixed days for Performing Arts classes and Pruebas Saber 11 study time (Colombian state test).

We returned to Campus on October 13th, 2020 using a hybrid model. Classes are held live at school for students onsite and are streamed virtually for those who choose to stay at home. Our process to fully return to campus is taking place in stages based on government regulations. During Phase One of reopening, IB students are able to attend classes on campus each day, while the rest of Primary and Secondary attend campus according to their House on alternating days. We will continue to receive students on campus according to national and local guidelines. Grades are reported on a 1-7 scale.